

Year 4 Curriculum Information Spring 2 2025

English

Fiction:

- To know and understand a good story and what makes a good repeated problem story
- **To have planned my sequel to *Pigeon: Impossible***
- To write Pigeon: Impossible 2 (a sequel)

Non-Fiction:

- Report text – Spy gadget information text
- To know what a good set of instructions looks and sounds like
- To have planned my instructions
- To write a set of instructions for using a new spy gadget

Punctuation and Grammar

- Use inverted commas and other punctuation to indicate direct speech, for example; a comma after the reporting clause, end punctuation within inverted commas: The conductor shouted, “Sit down!”
- Use apostrophes to mark plural possession, for example; the girl’s name, the girls’ names
- Use commas after fronted adverbials

Spelling

- Words where ‘au’ makes an /or/ sound
- Words ending in ‘-tion’
- Words ending in ‘-sion’
- Words ending in ‘-cian’
- Words that are adverbs of manner
- Challenge Words

Maths

Length and Perimeter

- Calculate perimeter of rectilinear shapes (shapes similar to rectangles)
- Perimeter of polygons

Fractions

- Partition a mixed number
- Compare and order mixed numbers
- Convert improper fractions to mixed numbers
- Convert mixed numbers to improper fractions
- Equivalent fraction families
- Add and subtract two or more fractions

Decimals

- Tenths as fractions and decimals
- Divide a 1-digit and 2-digit number by 10
- Hundredths as a fractions and decimals and on a place value chart
- Divide a 1-digit and 2-digit number by 100

Science - Teeth and Healthy Eating

Children learn about digestion and different types of teeth, before moving on to explore deadly predators and their prey, in their exploration of food chains. They work scientifically throughout the topic, using enquiry, practical experiments and hands-on research to answer questions and investigate how we eat, why we eat and what we eat.

History - Topic: The Romans

In this unit the children will:

- describe and understand the key aspects of volcanoes and earthquakes
- understand that the distribution of earthquakes and volcanoes follows a pattern
- be introduced to plate tectonics.
- learn about the 'Pacific Ring of Fire'

PSHE – Healthy Me

- To recognise how different friendship groups are formed, how I fit into them and the friends I value the most
- To understand the facts about smoking and its effects on health, and also some of the reasons some people start to smoke
- To understand the facts about alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol
- To recognise when people are putting me under pressure and can explain ways to resist this when I want
- To know myself well enough to have a clear picture of what I believe is right and wrong

Computing – iAnimate

This unit introduces children to designing and creating computer animations. The children will explore creating narratives and combining them with artwork to make their own animated stories.

- To understand what an animation is
- To create a scene for an animation
- To understand that animations can be created using digital tools
- To create an animated scene
- To storyboard and create a short animation

R.E

Religion: **Christianity**

Enquiry question: **Why is the Bible important for Christians today?**

Theme/context:

This investigation enables pupils to learn in depth from different religious and spiritual ways of life about Christian scriptures – the Bible – exploring questions about what the Bible says and how it is used and valued in Christian communities today.

Art – George Seurat

- To find out who Georges Seurat was and explore his style of art
- To explore how to create art in the style of pointillism
- To explore how Seurat used colours in his artwork
- To explore Seurat's paintings and how he created effects and shading
- To explore the work of other Pointillist artists

- To be able to create a piece of pointillism artwork

PE

Swimming

- To be able to swim confidently over a distance of 25 metres
- To be able to swim a range of different swimming strokes
- To learn how to be safe in the water

React, Roll and Retrieve

- To be able start, stop react roll retrieve and move quickly
- To be able to roll a ball into space or at a target
- To learn how to move to retrieve an object quickly
- To decide how best to move to retrieve objects
- To decide where is a good place to roll the ball

Fair, Share and Dare

- To be able to work with other players effectively to score points
- To be able to play games following the given rules
- To learn how to plan and implement strategies with others
- To be able to support others to play fairly
- To be able to resolve any disputes within the games appropriate

Music

- Charanga - "Make You Feel My Love" - the learning is focused around performing Bob Dylan's song (as covered by Adele), leading to a performance at the end of the half term
- Pupils will be introduced to the original as well as Adele's cover version, and to a range of other ballad songs, identifying common features of the music
- They will also learn instrumental parts for the song and build upon general musicianship through warm up games for rhythm, pitch and pulse
- An introduction to instrumental improvisation will also be included as part of the process of learning the song for performance, together with an opportunity to write suitable lyrics for a ballad

Spanish

Language:

- Expressions explaining physical feelings *eg I have thirst/hunger/tiredness*
- Possessive adjectives - *my* and conjunctions - *with*
- Questions and answers about people
- Time to the nearest hour
- Nouns describing relationships ie friends

Culture: Contrasting regions of Spain - landscape, food, festivals, artists etc

Home Learning Opportunities

- Homework is set on a **Friday** and should be completed by **Wednesday morning**
- Practising spellings and times tables everyday has the most impact on learning
- Please bring your reading book and record every day & write in it every time you read
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home
- PE kits should be worn on **Mondays and Fridays (4C)** - to be worn all day
- Swimming kit needs to be brought in on Wednesday for 4N children only

