

# PE AND SPORTS PREMIUM REPORT

## Moss Park Primary School

### 2024/2025



Number of pupils: 463

Sports Premium received 2024 - 2025: £19,729

Sports Premium Lead: Richard Boyer

Approved by the Governing Body: 12/2024

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Key achievements up to July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• We amalgamated with our Infant school and are now called Moss Park Primary School – we entered our first full year</li> <li>• Achieving Platinum School Games Mark for the Primary School for the second time</li> <li>• Improved club analysis to increase participation, targeting pupils at lunchtimes to increase their activity – coach led</li> <li>• Another year of our amazing club offer – 650 places were offered in our after school clubs last year for sports and healthy lifestyle clubs</li> <li>• Good links with local community sports clubs/organisations e.g. Lancashire CC, Brooklands lacrosse Club, Sale Sharks and Stretford Cricket Club</li> <li>• Continued involvement in our Sports Partnership, attending competitive events including our first time at the Inclusion Festival and an dramatic increase in our participation of KS1 events</li> <li>• Trafford Cricket Competition Champions, Year 6 Tag Rugby Champions, Lots of medals at Cross Country events</li> <li>• CPD for staff has continued – Joint lessons with a coach sustained all year, carefully planned programme of coach led – joint led – then teacher led sessions</li> <li>• Every child receives at least 2 hours of high quality PE each week and an additional 30 minutes of structured Physical Activity per day</li> <li>• Playground leaders have planned and led lunchtime activities in both schools all year</li> <li>• Sports Ambassadors continued their work from the previous year – leading and monitoring sport in school</li> <li>• A thorough programme of curriculum swimming and top-up swimming was completed</li> </ul>	<ul style="list-style-type: none"> <li>• We want to improve our leadership offer so we have booked and will carry out training of the whole Year 6 cohort as leaders – this will be delivered by Beyond the Physical and we hope to see a big impact this year</li> <li>• Swimming for Year 4 in two separate cohorts enabling easier delivery as well as a tighter focus on sharing of achievements through 'Swimphony'</li> <li>• Staff training and development in areas taken from staff questionnaire</li> <li>• To accurately measure pupil progress in PE using our in house assessment system</li> <li>• Expand our club offer and include EYFS this year</li> <li>• We aim to strengthen our relationship with Beyond the Physical, becoming a beacon school</li> </ul>

## Key priorities and Planning

Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Teacher CPD planned to continue, taking on new staff and previously trained staff on a rolling programme</p> <p>Staff to observe the Sports coaches in their lesson delivery</p> <p>Close liaison and top up training with Beyond the Physical</p> <p>Subject leader to attend network Meetings with SSP</p> <p>Carry out a staff audit by the end of the autumn term and coordinate a planned programme of internal and external CPD</p> <p>CPD of staff is planned appropriate to need</p> <p>Bring in specialists to deliver CPD for staff</p>	<p><i>Teachers</i> - Ensures that all teachers CPD needs are met so that they can provide the very best climate for learning</p> <p><i>Teachers</i> - Teach lessons that are fun and challenging and delivered through a broad curriculum</p> <p><i>Pupils</i> - Ensures all children look forward to high quality, active lessons regardless of the adult delivering it</p> <p><i>School</i> – We will future proof the teaching of PE by training up our staff to teach to a high level in case we are unable to pay coaches</p>	<p><i>This is a priority for our spending to ensure that we are equipped to continue to deliver high quality PE lessons beyond the funding</i></p> <p>Staff will to continue observing coaches and will be given opportunities to team-teach with them and lead their own sessions.</p> <p>Continually monitor the curriculum to make sure sports that are delivered are challenging, progressive and broad.</p> <p>All staff to complete a confidence audit annually and coaches to work at areas that address weaknesses</p>	<p><i>Scheme</i> £600</p> <p><i>CPD sessions – 1 day per week (39 weeks)</i> £7000</p> <p><i>Training and consultancy including Leader training</i> £1000</p>

Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Train Playground leaders so that they are able to set up and run activities at playtime and lunchtime.</p> <p>Employ sports coaches to lead named groups of children in timetabled physical activity at lunchtime. Mon, Wed 12.30-1.00pm and Thurs and Friday 12 – 1pm *increased offer</p> <p>Two teaching Assistants on a rolling timetable support structured play at lunchtimes</p> <p>Ensure that all classes take part in 1k-a-day to increase physical activity. (Progressive model)</p> <p>2 hours of sport for each pupil each week</p> <p>Freddy Fit sessions to promote healthy living and also to teach pupils about their bodies and the effects of exercise</p> <p>5-a-day subscription to use inside</p>	<p>Children enjoy physical activity at lunchtimes and breaks</p> <p>Those less likely to get involved are identified to take part in physical activity at lunch time</p> <p>Teaching assistants support on the playground with physical activity and also SEMH</p> <p>All children are active</p> <p>Active lessons broaden the opportunities for children to become active during the school day</p> <p>More opportunities for physical activity and health education</p> <p><i>Children and lunchtime organisers</i></p>	<p>Train staff and playground leaders in all year groups in leading games so that we have children for future years</p> <p>Sports coaches increase the participation of all pupils and skill them up to play their own games</p> <p>Staff observe sessions and utilise the ideas in their own teaching and learning</p> <p>Sports Ambassadors lead on this and hold class teachers to account</p> <p>Teachers observe and take part in 'visitor' sessions so that good practices are maintained in the future</p> <p><i>Ensures physical activity during wet play</i></p>	<p><i>Sports Partnership subscription giving access to leader training and CPD £650</i></p> <p><i>Sports Coach cost for lunchtimes £4700</i></p> <p><i>Freddy Fit per year £1050</i></p> <p><i>5-a-day subscription £500</i></p>

Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Purchase replacement sports kit for teams (where necessary)</p> <p>Rewards: Sports' day medals, sports' day stickers, general sports rewards. Sports Awards trophies.</p> <p>Inspirational speakers through the Sports Partnership</p> <p>Summer Outdoor adventure activity – reward for team point winners</p> <p>Cycling at Longford Park – reward for team point winners</p> <p>Apply to the Premier League to receive free girls' football kit again (infant children)</p>	<p>Children can wear sports kits when representing school. Children feel proud to represent the school.</p> <p>Children feel that their efforts are valued</p> <p>Children are inspired to take part in sport and exercise</p> <p>Children develop a drive for teamwork and achievement</p>	<p>We have good quality kits that are well monitored for future years</p> <p>The profile of the school is raised by sharing pictures of the children on the website/ Facebook</p> <p>Children are inspired by professional dance</p> <p>Younger children aspire to do well for their 'teams' looking up to older children</p>	<p><i>£200 to replace kit where necessary</i></p> <p><i>£200 for internal rewards</i></p> <p><i>£500 for events</i></p> <p><i>Sport enrichment activities £800</i></p>

Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Organise extra-curricular calendar, making sure sports are varied and clubs are evenly spread out</p> <p>Make connections with local sports teams and organise after school clubs – e.g. Sale Sharks, LCCC, Brooklands Lacrosse</p> <p>Make sure that the Food Tech room is well resourced and well used by all pupils in order to promote healthy eating and cooking skills</p> <p>Promote ‘new’ sports through curriculum delivery – Beyond the Physical does this - ensure new sports are planned in and delivered</p> <p>Have regular meetings with Sports’ Ambassadors to ensure pupil voice and strategic planning is implemented</p>	<p>As a result of analysis of sports club registers – SEND and PPG pupils are prioritised for club places and in addition are targeted for clubs at lunchtime</p> <p>Children learn cooking skills and how to maintain a healthy and balanced diet</p> <p>Children are trained as sports ambassadors and promote sport across the school</p>	<p>Keep children fit and active</p> <p>Children join local clubs and local clubs raise the profile of our school.</p> <p>Children learn life skills in the food technology room</p> <p>Staff learn skills in delivering food technology</p> <p>Children explore new sports and staff become competent at teaching the skills of these sports.</p>	<p><i>Food Technology clubs budget contribution £500</i></p> <p><i>Money to promote coaches from a wide variety of sports to come into school to teach curriculum content and after school clubs (e.g. Lacrosse) £1000</i></p>

Key indicator 5 - Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Ensure that as many children from Moss Park get the opportunity to play/ perform in competitive, inclusive sport – supported by the school sports partnership annual calendar – book on events across the year, at different levels and across the year groups</p> <p>Participate in tournaments and festivals enabling our children to compete against pupils from other schools</p> <p>Arrange inter- sport competitions in team point groups so that children can compete in school against their peers</p> <p>Sports Day – organise this whole school inclusive event</p>	<p>All pupils take part in intra school competitions each year and virtually all have taken part in at least one interschool competition.</p> <p>Pupils are targeted to take part in events over the year</p>	<p>Children see the rewards and excitement around representing the school. Success breeds further participation.</p> <p>Continue to enter competitions that we know and new competitions.</p> <p>Arrange for a range of staff to attend events with the children so that they see the achievement and participation</p>	<p><i>Travel costs £1029</i></p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	<i>We use an external provider</i>



Signed off by:

Head Teacher:	<i>Sally Nunwick</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Richard Boyer</i>
Governor:	<i>Allan Humphris (Chair)</i>
Date:	<i>January 2025</i>