

Year 4 Curriculum Information Spring 1 2025

English Text based activities based on our class text– **The Dark by Lemony Snicket**

Outcomes:

Fiction - Setting Description

- To know what a good setting description looks and sounds like
- To plan, write and edit an setting description
- To plan his/her writing through reasoned consideration of how authors have used features of suspense to write the text.

Non-Fiction - Explanation text

- To analyse a variety of explanation texts
- To plan, write and edit an explanation text
- To plan his/her writing through reasoned consideration of how authors have used features of explanation to write the text.

Punctuation and Grammar

- Noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)
- Personification
- 2A sentences e.g. Mr Twit was a dirty, horrible man with spaghetti-like hair.

Spelling

- Words ending in '-sion'; Words ending in '-ous'; Words ending in '-ous' incl. those where 'ge' from the base word remains
- Words where a suffix is added to words ending in 'y'
- Words ending in '-ious' and 'eous'
- Challenge Words

Maths

Multiplication and Division

- Factors
- Multiply and divide by 10 and 100; Short multiplication
- Divide 2-digit and 3 digit numbers by a 1-digit number
- Multiplication and division word problems; Efficient Multiplication

Length and Perimeter

- Measure in kilometres and metres
- Equivalent lengths (kilometres and metres)
- Perimeter of a rectangle and rectilinear shapes
- Calculate perimeter of rectilinear shapes
- Perimeter of polygons

Science - States of matter

- Children will learn about states of matter. They will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when heated or cooled, and they will identify the part played by evaporation and condensation in the water cycle.

Geography - Rivers and the water cycle

- Introduce the water cycle and, as the key concept is that water flows downhill
- Look at mountains, the source of many rivers
- Look at how people interact with rivers as well as their geographical features
- A case study of the River Mersey and studies of some of the world's great rivers
- Studying some mountain environments to extend children's geographical general and locational knowledge

RE - What does it mean to be a Sikh in Britain today?

- This half term, children will explore what it means to be a Sikh in Britain today, focusing on the social and cultural aspects of Sikhism. They will learn about beliefs in God and the role of prayer in Sikhism, comparing these with practices in Christianity, Hinduism, and Islam.
- The unit will examine customs and beliefs around prayer in Sikhism, showing how family life, festivals, and community practices reflect what is most meaningful in the faith. Festivals like Vaisakhi will help children understand how Sikhs express their beliefs and live their faith in modern Britain.

PSHE – Dreams and Goals

- To discuss some of our hopes and dreams
- To understand that not all hopes and dreams come true
- Overcoming disappointment; Creating new dreams after disappointment
- Working out the steps to help achieve my goals
- Identifying contributions made by myself and others to help achieve my dreams

Computing - iData (Databases)

- Pupils will select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Art – George Seurat

- To find out who Georges Seurat was and explore his style of art
- To explore how to create art in the style of pointillism
- To explore how Seurat used colours in his artwork
- To explore Seurat's paintings and how he created effects and shading
- To explore the work of other Pointillist artists
- To be able to create a piece of pointillism artwork

PE Swimming

- To be able to swim confidently over a distance of 25 metres
- To be able to swim a range of different swimming strokes
- To learn how to be safe in the water

Other This half-term the children will be learning the sport skill of how to:

- Duel
- Win
- Lose

They will also learn the team knowledge of how to:

- Strike
- React
- Rally (linked to Badminton)

Music - Wider opps Samba

This half term, the children will be participating in the Wider Opportunities program, where they will explore the vibrant world of Samba music. They will learn about the cultural origins of Samba in Brazil and its role in celebrations and festivals.

Through listening, composing, and performing, the children will develop their musical skills while playing and composing traditional Samba beat and rhythm, understanding why Samba music is so unique.

Spanish - Language:

- Expressions explaining physical feelings *eg I have thirst/hunger/tiredness*
- Possessive adjectives - *my*
- Conjunctions - *with*
- Questions and answers about people
- Time to the nearest hour
- Nouns describing relationships ie friends

Culture: Contrasting regions of Spain - landscape, food, festivals, artists etc

Home Learning Opportunities

- Homework is set on a **Friday** and should be completed by **Wednesday morning**.
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home
- **PE kits** should be worn on **Wednesdays** - to be worn all day but pupils must **wear their red cardigan/jumper over the top** to look smart for the rest of the day (don't forget to put extra trainers/pumps in your bag for extra outdoor work)