



Year 3 Curriculum Information Spring 1 2025

English

Fiction: To write a new version of George and the Dragon adventure story with character dialogue

- To read a selection of adventure/ fantasy extracts
- To identify features of fantasy narratives
- To know what a good fantasy narrative looks like
- To plan an adventure/ fantasy narrative based on **The Egg** by MP Robertson
- To write an adventure/ fantasy narrative.

Non-Fiction: To write a non-chronological report about a dragon

- To identify features of non-chronological reports
- To read a selection of extracts about dragons.
- To gather ideas about a good non-chronological report
- To generate facts about dragons
- To plan a non-chronological report based on a dragon
- To write a non-chronological report based on a dragon

Punctuation and Grammar

- Expressive vocabulary
- Direct speech marks
- Conjunctions, adverbs, adjectives, and verbs

Spelling

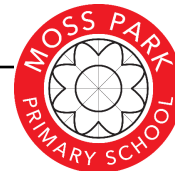
Spellings this term will be looking at the words that have a digraph spellings (two letters that make one sound) and tetragraph spellings (four letters that make one sound)

- WK 1 - Words with the digraph 'ei' and tetragraph 'eigh'
- WK 2 - Words where the digraph 'ey' makes an /ai/ sound
- WK 3 - Words with the suffix '-ly'
- WK 4 - Words that are homophones
- WK 5 - Challenge words
- WK 6 - Words that end in '-al'

Maths

This term we will be having a focus on calculations using both Multiplication and Division. Building on the skills of key stage 1, we look at multiplication tables 2x, 3x, 4x 5x and 10x understanding the corresponding multiplication and division facts of these times tables. We will then be learning about length and perimeter

- Multiplication and Division
- Multiplication and Division using exchange and remainders
- Length and perimeter



Science - Light, Shadows and reflection

In this unit the children will:

- Understand that we need light to be able to see objects in our everyday world and that darkness is the absence of a light source.
- Understand and know that some objects reflect light better than others and that the surface of an object can change how light is reflected.
- Use scientific enquiry to explain and write their thinking and record this in different ways to present their own results and conclusions.
- Understand that a mirror reflects light and know that not all mirrors are the same.

Geography - Our World

In this unit the children will:

- Improve their locational knowledge through identifying the position and significance of latitude, longitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- Practise geographical skills through using maps, atlases, globes and digital/computer mapping to locate features studied
- Use the eight points of the compass to build their knowledge of the wider world

PSHE – Dreams and Goals

In this unit the children will:

- Recognise my Dreams and what I want my Goals to be.
- How will I make my dreams be ambitious?
- Setting a new challenge
- Our challenge
- How do I overcome obstacles?
- Celebrating my learning

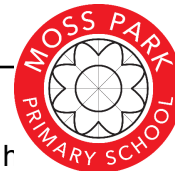
Computing – iSimulate

- iExplore
- iRule
- iAdventure
- iCircuit
- iSim

R.E

Why do people pray?

- This half term, children will explore the concept of prayer and identify beliefs about God held by Christians, Hindus, Sikhs, and Muslims. They will learn about the significance of prayer in each faith, discovering how it reflects values, traditions, and connections with the divine.
- As part of our learning, we will focus on the customs and beliefs of Prayer, exploring how family life and festivals highlight what is most meaningful in their faiths and traditions.. From the warmth of shared family beliefs we will discover what prayer means to each person and why this is important.



Art - Plant art - Mixed Media.

We will be using a mixture of media to draw, shade and print flowers. In this topic we will look at how to create detail and texture to a real life object.

PE

This half-term the children will be learning the sport skill of how to:

- Strike
- React
- Rally (linked to Tennis)

They will also learn the team knowledge of how to:

- Duel
- Win
- Lose (linked to Badminton)

Music - This half term the children will be listening and performing under the heading '3 little birds' to which they will be understanding both the music and culture of '*Reggae Music*'. The children will listen, compose and practice this musical style.

Spanish - We will be learning about Spain as part of Europe

In this unit the children will:

- Use basic Vocabulary
- Use our numbers 11 - 15
- Speak Spanish to ask and respond to simple requests
- Begin to use Spanish Vowels and Consonants
- Learn the names of different animals and use these in sentences.

Home Learning Opportunities

- Homework is set on a **Friday** and should be completed by **Wednesday morning**
- Practising spellings and times tables everyday has the most impact on learning
- Please bring your **reading book and record** every day & write in it every time you read
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home
- PE kits should be worn on **Wednesdays** and **Fridays** - to be worn all day