

Year 3 Curriculum Information Autumn 2 2024

English

Fiction: **The BFG** by Roald Dahl

- To read a selection of first person narratives
- To identify the features of a first person narrative
- To know what a good first person narrative looks like
- To plan a first person narrative based on the BFG
- To retell a story in the first person (Sophie's perspective)

Non-Fiction: The BFG by Roald Dahl

- To read a selection of different discussion texts
- To identify the features of a discussion text
- To know what a good discussion text looks like
- To plan a discussion text based on the BFG
- To write a discussion text (Should all giants be banned from the human world?)

Punctuation and Grammar

- First person vocabulary
- Formal tone
- Conjunctions, adverbs, adjectives, and verbs

Spelling – Spelling shed

- Words with a prefix - re
- Words with a prefix –*dis*
- Words with a prefix – *mis*
- Words with – *ing*, *-er* and *ed*
- Challenge words for Year 3
- Words with the digraph 'ai' and tetragraph 'aigh'
- Words with the digraph 'ei' and tetragraph 'eigh'

Maths

Addition and Subtraction

- Add and subtract 2 numbers (across 10 & across 100)
- Add and subtract 2 digit and 3 digit numbers
- Compliment numbers to 100
- Estimate numbers within 1000
- Inverse operations

Multiplication and Division

- Multiplication - equals/Use arrays
- Multiples of 2/Multiples of 5 and 10
- Sharing and grouping
- Multiply by 3/Divide by 3/The 3 times-table
- Multiply by 4/Divide by 4/The 4 times-table
- Multiply by 8/Divide by 8
- The 8 times-tables/The 2, 4 and 8 times-tables

Science – Food and our bodies

- Food groups and feeding
- The skeleton
- Observing, measuring and recording (skeleton)
- Protecting our bodies
- Muscle madness
- Bending and flexing
- End of topic quiz

History – The Stone Age

- To know and understand the history of these islands (the UK) as a coherent, chronological narrative, from the earliest times to the present day
- To understand historical concepts such as continuity and change
- To understand the methods of historical enquiry
- To understand changes in Britain from the Stone Age to the Iron Age.

RE

How do family life and festivals show what matters to Jewish people? (RE day)

- In this unit, children will spend an interactive 'RE day' exploring Judaism and learning how Jewish people show their beliefs through worship in festivals, both at home and in wider communities

What do different people believe about God?

- In this topic, children will spend the half term exploring and identifying beliefs about God that are held by Christians, Hindus, Sikhs and Muslims
- This term our class will be diving into the customs and beliefs of Sikhism. We will discover how family life and festivals reflect what is most important from the warmth shared at family meals to the traditions that make this faith so unique and special. As part of our learning we will be hosting an 'RE day', celebrating the recognition of cultures, beliefs and traditions from across the world.

PSHE – Celebrating differences

- Families
- Getting on and falling out
- Feelings
- Solutions to problems
- Kind and unkind
- Celebrating differences

Computing – iProgram

- iMove
- iExplore
- iAnimate
- iMake Music
- iShape up
- iCreate

Design and Technology – Textiles

Using past products children will understand how a product is designed, made, tested then evaluated. As they learn how to make bunting using textile techniques.

PE – Agility, Balance, coordination

The 'agility, balance and coordinate' unit looks to develop pupils' understanding of the ability to coordinate movements linked with good balance and the ability to move quickly. The skills that will be learnt are all linked to handball where children will learn to coordinate within teams mastering their agility of this exciting game.

- Watch
- Move
- Connect
- Equipment (linked to handball)

Music – Glockenspiels

Children will learn how to begin to play a simple instrument where they will need to master the skills of rhythm, pulse and beat. Playing both solo and groups compositions they will begin to form melody and follow notational music.

Spanish - Everyday life Culture: Everyday life in Spain

Language:

- Basic word classes:
- Numbers 0 – 10:
- Simple greetings
- Classroom phrases and instructions
- Basic colours
- Words & phrases to be polite
- Asking and giving name
- Simple conjunctions
- Some nouns (animals)
- Some alphabet letters

Home Learning Opportunities

- Homework will continue to be added every **Friday** on google classroom
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day and don't forget our half term book winner for the most amount of reading raffle tickets.
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home.
- PE is on Wednesday and Friday.** Don't forget to come in PE kit on those days but wear your red cardigan/jumper over the top to look smart for the rest of the day!