

Year 2 Curriculum Information Autumn 2 2024

English

Text based activities based on our class text - **The Elves and the Shoemaker (traditional tale - short story)**.

Outcomes:

Fiction - to plan and write their own 'The Elves and the _____' (help someone else).

Non-Fiction - to plan and write their own *recount text* in the form of a diary entry.

Spelling, Punctuation and Grammar

- Learning how to use: expanded noun phrases to describe and specify (e.g. the blue butterfly) as well as correct choice and consistent use of past tense throughout their writing.
- To write simple recounts (linked to topics of interest/study, to personal experience, historical events, characters in books).
- To maintain consistency in tense and person, the use of the progressive form of verbs in the past tense to mark actions in progress.
- To write complete stories with a simple structure (beginning – middle – end, decide where it is set and use ideas from our reading to decide on incidents and events).
- Know that words can combine to make sentences. Joining words and joining clauses using “and”. Sequencing sentences to form short narratives.

Maths

Addition and Subtraction

- Add and subtract across and from 10.
- Subtract a 1 digit number from a 2 digit number - crossing the 10.
- Find 10 more and 10 less of a number.
- Add and subtract 10s.

Science - Materials

Children will be identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will also find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

History – Did the Great Fire make London a better or worse place?

Children will explore two very different events within the Stuart period. First, the children will investigate the events of the Gunpowder Plot which led to Bonfire Night being introduced into the UK calendar, with opportunities provided for families to recount their Bonfire Night experiences. Next, they will study the Great Fire of London, and decide whether or not it improved London for those living there. They will learn to interpret evidence from the time and afterwards, examining whether the sources are reliable.

RE - What makes places sacred?

In this topic, children will be exploring what makes a place sacred. Children will be looking at the difference between special and sacred places and exploring the features of places of worship.

RE day focus - Who is Jewish and what do they believe?

PSHE – Celebrating differences

In this topic, children will learn that we are all different but we are all equal. Children will focus on including others when playing, standing up for themselves and others and understanding that our differences make us special and unique.

Computing – iProgramme

Children will investigate ‘what is an algorithm?’ They will learn how we give computers instructions and understand that debugging programmes means fixing problems in computer programs.

Design & Technology – Preparing fruit and vegetables

Children will understand where a range of fruit and vegetables come from e.g. farmed or grown at home and use basic principles of a healthy and varied diet to prepare dishes, including how fruit and vegetables are part of the “eatwell plate”. Children will experience common fruit and vegetables, undertaking sensory activities i.e. appearance, taste and smell and gain experience of cutting soft fruit and vegetables using appropriate utensils.

PE - Throw, Prepare, Catch.

This unit has an important focus upon pupil’s hand-eye coordination skills. Pupils consider how they can use ‘throw, prepare, catch’ to successfully throw and catch a range of different objects in a variety of ways.

Music - Charanga scheme “Pulse, Rhythm and Pitch”

Music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds, called ‘rhythm’ and ‘pitch’. These elements combine when we sing and play. As you listen to, sing, play and dance to the music in this unit, explore these elements of music and how they work together.

Social Question: How Does Music Help Us to Make Friends?

Home Learning Opportunities

- Homework is given out every Friday and is to be returned by the following Wednesday.
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Reading with an adult at least 3 times a week and signing your reading record will earn a raffle ticket!
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home.
- Please bring your reading book and record to school every day.
- Our PE days are **Thursday** and **Friday** - please send your child into school with a PE kit on and red jumper/cardigan over the top so they look smart for the whole day.