

# Meet the team



Miss Jones



Miss Khan



Mrs Hudson

# WELCOME TO YEAR 2

## Year 2 long term plan overview

Moss Park Primary School Curriculum 2024 - 2025

Topic Overview by Year group



### Year 2

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Class Readers</b>	The Owl Who Was Afraid of the Dark by Jill Tomlinson Malala's Magic Pencil Vlad and the Great Fire of London	Too Small Tola by Anissa The Elves and the Shoemaker Greta and the Giants	Georges Marvellous Medicine Roald Dahl Kai and the Monkey King Tad	Georges Marvellous Medicine Roald Dahl Grandad's Secret Giant Counting on Katherine	Mary and the Mega Robot The Lighthouse Keeper's Lunch Interview with a Tiger	Fabio The World's Greatest Plumber Detective Tell Me a Dragon Interview with a Tiger
<b>English</b>	<b>Focus text:</b> The Owl Who Was Afraid of the Dark by Jill Tomlinson <b>Fiction outcome</b> Simple innovation – The XX who was afraid of the XX (e.g. mouse who was afraid of the cheese) with accurate sentences <b>Independent outcome</b> Simple fear story with given theme and start for e.g. The teacher who was afraid of children <b>Non-Fiction</b> Persuasion text - Write a letter persuading the Owl not to be afraid of the dark	<b>Focus text:</b> The Elves and the Shoemaker (traditional tale, short story) <b>Fiction outcome</b> The elves and the _____ (help someone else) Accurate sentences and high quality vocabulary focused <b>Independent outcome</b> The elves and the _____ (help someone else - provide who) Accurate sentences and high quality vocabulary focused <b>Non-Fiction</b> Report text - Topic link	<b>Focus text:</b> A range of traditional tales (see Lit Shed) <b>Fiction outcome</b> Short coherent sequel to a given traditional tale <b>Independent outcome</b> Short coherent sequel to a chosen traditional tale <b>Non-Fiction</b> Instruction text - How to make chocolate/sweets <b>Independent outcome</b> Instruction text - How to X (curriculum linked)	<b>Focus text:</b> A range of character descriptions from well known texts (e.g. Grandad's Secret Giant) <b>Fiction outcome</b> Character descriptions (range of sentence lengths, coherent and correctly punctuated) <b>Independent outcome</b> Character descriptions (using a range of sentence lengths, coherent and correctly punctuated) <b>Non-Fiction</b> Recount text - Real experience (e.g. school trip)	<b>Focus text:</b> The Lighthouse Keeper's Lunch by Ronda Armitage <b>Fiction outcome</b> Write a new lighthouse keeper's lunch story (children trick the seagulls) - short, coherent, accurate sentences and effective <b>Independent outcome</b> New story about something that happens to the Lighthouse Keeper (give children stimulus) short, coherent, accurate sentences and effective <b>Non-Fiction</b> Explanation text - How lighthouses work	<b>Focus text:</b> Tell Me a Dragon by Jackie Morris <b>Fiction outcome</b> Write a 'my dragon' poem <b>Independent outcome</b> Write their own 'my dragon' poem <b>Non-Fiction</b> Report text - All about transport <b>Independent outcome</b> Report text - All about a specific mode of transport

## Positive behaviour at Moss Park



You have all had a one page behaviour policy showing how we do things - the full policy will be on our website.

## Positive behaviour at Moss Park



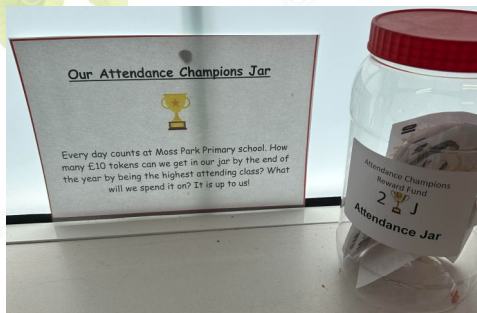
Team points!

## Positive behaviour at Moss Park



Our school values and recognition board

## Positive behaviour at Moss Park



Attendance money



Top table

## A day in Year 2

8:45am - 8.55 am SODA  
 9am - Core lessons & assemblies

- Maths
- English
- Spelling / SPaG
- Guided Reading

Morning Break 10.15 - 10.30 am

10:30am - 12pm Core lessons

- Maths
- English
- Guided reading.

Lunch time 12 - 1:10 pm

1:10 pm - Afternoon lessons

- Handwriting
- Geography/History
- PSHE / RE
- Science
- PE
- Art/DT

Afternoon Break 2:20 pm - 2:30 pm

Session 4: 2:20 - 3.25 pm  
 Home Time: 3:25pm

Every day we will welcome all of the children through our Year 2 door from 8.40 am were you will always be greeted by a the class Teaching Assistant.

Once the children have arrived safely they can then get straight onto a start of the day learning activity.

# SODA (Morning work)

Monday	Tuesday	Wednesday	Thursday	Friday
Spellings	Maths retrieval	Spellings	Interactive Maths	Reading

Every day we will welcome all of the children through our Year 2 door from 8.40 am where you will always be greeted by a the class Teaching Assistant.

Once the children have arrived safely they can then get straight on with their morning work

# Guided Reading



9 Think about the **whole story**.

Put ticks in the table to show which of these are **true** and which are **false**.

Sentence	True	False
Bryn liked to play with trucks.		
Bryn's mother worked on a farm.		
Bryn lived in a village.		

4 Look at page 4.  
Find and copy one word which shows that Joe is angry.

5 Look at page 4.  
In Ajay's opinion, how do people feel about the park?



Children are expected to read at 120 words a minute.

Read with the ability to respond with written outcomes.

# English

Stamina for writing; be able to write more lengthy outcomes.

Letter must be correctly formed and of the correct size.

Handwriting must include accurate descenders and ascenders.

# Maths

Reasoning identifies children's mathematical understanding .

Children need to know the mechanics of maths in written and through mental calculation.

Children include alternative methods that show their mathematical thinking.

Greater depth demonstrates independent reasoning over a longer time with and without resources.



# Foundation subjects

We cover a range of foundation subjects at Moss Park to enhance knowledge of the world.



Children will use iPads and Chromebooks throughout the curriculum to incorporate use of technology.



These include Art, Computing DT, Geography, History, Music, PE, PSHE and RE.

Children will engage in a range of practical and written activities to support their understanding.

## Year 2 SATS

At the end of Y2, all children will sit the SATs tests.

These will cover reading and Maths.

The results are purely for school use to support with transitions and targets as the children transition into KS2.

# Phonics / Spellings



Children take part in a daily phonics and spelling lesson.

This covers elements of reading and spelling.

Most children will have completed phase 5 phonics and after half term we will begin Phase 6 - working through year 2 expectations.

We use phonics bug to support the children's learning of phonics and can closely match and triangulate their reading books in school and at home to their current phonics level.

## Celebrating Our Learning

Celebrating children's learning is what we love to do at Moss Park Primary. Each and everyone of you makes a difference to our school and that is why celebrations are all about you.

- Year 2 will continue to attend assemblies just like you did in Year 1 throughout the week, including a special celebration Assembly on Fridays.
- Our weekly **super learners** receive certificates in our Facebook live (*closed private group*) assembly. You will be invited in person and families can watch from home and you can send your child greetings (when you have joined the group)\*
- We also celebrate pupils' home achievements during praise assembly.
- In class we will also celebrate outstanding learners, home learning and **reading incentives**.
- **Praise pads** will be sent home for going above and beyond.

*\*We respect parents right for their child not to be on screen - we are very careful about this and follow your instructions on the consent forms. See Mrs Nunwick for further info or questions.*

# Class Page on Website

Feedback from parents in the questionnaire was to have more platforms so parents could see what was going on in class.

We're using the website and the Y2 class page to add in updates just for you and photos as we go along.

**Year 2 2024 - 2025**

Welcome to our class page!

In Year 2 we have two class teachers - Miss Jones and Miss Khan.

On this page you will find lots of pictures of things we have been doing recently.

For Autumn 1, we will upload our Curriculum Information sheet alongside your Geography and Science knowledge mats below.

Our Science topic is - Healthy Me.

Our Geography topic is - Weather and Seasons.

Our PE days are Thursdays and Fridays this half term.

We hope you enjoy having a look around our page!

# PE Kits quick reminder

PE kits are used for all PE lessons throughout each week.

The kits consists of:

Plain White t-shirt

Navy/Black shorts or leggings

Black pumps or trainers

No football kits!



Pupils come in their PE kit with their red jumper/cardigan over the top to look smart all day. No earrings or jewellery to be worn in PE. If a kara must be worn on a PE day, it should be covered with a sweatband for safety.



**Y2 PE Days are Thursday & Friday**

# Learning at Home

Reading - Everyday (the single most important thing for all children to do at home)

Homework - linked to what's happening in class. No new learning.

We are using a paper/folder system this year to make sure everyone is included and lots of our homework is on sheets - we can make it more individual to the child this way. Homework is marked and pupils will get stickers when they hand their homework in. Homework goes out on **Friday** to be handed in on **Wednesday**.

Most homework or will reinforce the learning that happens each week in either Maths or English. We go through it on Friday with the pupils. It might be linked to our topics, and is creative and manageable. We sometimes set whole school holiday homework challenges and projects - these are optional.

Try not to put pressure on your child, have fun working together, encourage them to talk about the how and why. Allow them to talk to you about what they have been doing in class.

# Home Reading



Each child will be given a Reading Record and a Reading Book. We suggest that children read **everyday** at home either with a grown up or independently (Preferably with a grown-up/sibling where possible.)

**Reading is so important for a child's development in all subjects!**

Once the children are finished with a book the reading record needs to be signed by a grown-up.

If a child read 3 or more times a week at home they will be rewarded with a raffle ticket!

Reading books will be appropriate to your child's reading level (children love to choose the real books - if they do we send a reading one too)

Reading books can be changed as required (at least three times a week - depending on the length of the book)

# How is my child doing in school?

As well as our regular marking and assessing of classroom work your child will take tests in Reading, Spelling & Grammar and Maths each term.

Most pupils will take the same test but we adjust this for pupils with additional learning needs. We use these tests to track progress across the year for your child and the class, and to plan future learning.

We don't do tests in a whole class sitting - we do it in groups. We let you know how your child is doing each term with a termly individual report from SONAR (our tracking system), **2 x parents meetings and a full annual written report in July.**

# Communication

- ✓ TAs are on the door at 8.40 am while the teacher begins teaching and they will pass messages on to the teacher.
- ✓ You can pop a note in with your child and the teacher will contact you when they are out of class and can talk.
- ✓ Teachers are outside at the end of each day (3.25 - 3.35 pm) for quick chats and messages - just let us get most of the pupils away safely.
- ✓ You can email school at [admin@mosssparkprimary.co.uk](mailto:admin@mosssparkprimary.co.uk) and your teacher will get this email and will contact you when you are free.
- ✓ You can phone school 0161 864 1710 or call into the office to request a callback or face to face meeting with your teacher.
- ✓ Weekly news bulletin and diary dates via email and on the outside notice boards and on website [www.mosssparkprimary.co.uk](http://www.mosssparkprimary.co.uk)
- ✓ The Headteacher holds half termly coffee mornings/afternoons and drop-ins for parents for any queries you might have.
- ✓ A member of the SLT is always on the gate in the morning/end of day.
- ✓ We don't talk about anything that has gone wrong in front of other parents - we text you to ask you to phone us or pop into school

# Your turn to ask me

