**Year 1 Curriculum Information Autumn 2023**

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| **English**Text based activities based on our class text– **Stick Man by Julia Donaldson** Outcomes: ***Fiction*** *- To write a character description-*  The Stick \_\_\_\_\_***Non-Fiction*** *Report text - (Non-chronological) To write a fact file for an animal*Spelling, Punctuation and Grammar* Using capital letters and full stops
* To use suffix ‘er’ and ‘est’
* To use adjectives
* To spell phase 2 - 4 common exception words
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| **Maths** Number and Place Value* Recognise, count and write numerals and letter names to 10
* Sorting and grouping objects
* One more and one less than numbers to 10
* Using more than, less than and equal to symbols to compare amounts within 10 (< = >)

Addition and Subtraction * Add and subtract within 10
* Number fact families within 10
* Using the part, part whole model to find a part
* Add and subtract on a numberline
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| **Science - Animals including Humans: Who am I?**In this topic, children will learn about the basic parts of the human body and be able to recognise and label them. They will also explore their five senses and what their function is through a wide range of activities. Children will be working scientifically to identify and classify, they will be collecting and grouping data to help answer questions.  |
| **Geography – Our local area: What’s it like where we live?**In this unit, children focus on the immediate locality of where they live. The children will develop locational knowledge based on the view from our school and local walks. They will build place vocabulary to define where they live, which is deepened through fieldwork experiences and using maps. They will be able to name key landmarks such as the nearest local green space and physical and human features of our local area.**RE -** Religion: Christianity - Key Question: *Who are Christians and what do they believe?***PSHE –** Being me in my world - The children discuss their hopes and fears for the year ahead. They will talk about feeling worried and recognising when they should ask for help and who to ask. They learn about rights and responsibilities; how to work collaboratively, how to listen to each other and how to make their classroom a safe and fair place. The children learn about choices and the consequences of making different choices, set up their Jigsaw Journals and make the Jigsaw Charter. **Computing – E- Safety****-** Understanding what being online may look like, the different feelings we can experience online and how to identify adults who can help- How photos can be shared online and the importance of seeking permission before sharing a photo. - Explore that people online may try to manipulate others, how this can make someone feel and how to identify and approach adults who can help.**Art –** Children will be creating self-portraits linking to our current Science topic about the human body. They will explore primary and secondary colours to create different skin tones and facial features. They will also use a range of thin and thick paint brushes to produce different lines and shapes.**PE - Look, Run, Avoid** and **Throw, Prepare, Catch.****Look, Run, Avoid -** This unit has an important focus upon pupil's movement skills. Pupils consider how they can use ‘look run avoid’ to find space and evade defenders.**Throw, Prepare, Catch** - This unit has an important focus upon pupil’s hand-eye coordination skills. Pupils consider how they can use ‘throw, prepare, catch’ to successfully throw and catch a range of different objects in a variety of ways.**Music - Charanga “My Musical Heartbeat”** Children will learn that every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the music. In this unit, they will try to find and keep the pulse or steady beat together. They will march, clap or sway in time and find a movement that helps them to keep the beat.*Social Question: How Can We Make Friends When We Sing Together?* |
| **Home Learning Opportunities*** Homework starts on Friday 13th September.
* Practising reading and phonics sounds everyday has the most impact on learning.
* Please bring your reading book and record into school every day.
* Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home.
* 3 reads at home earns you a raffle ticket which gets put into a prize draw to choose a book at the end of each term!
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