

PE AND SPORTS PREMIUM REPORT

Moss Park Primary School

2023/2024



Number of pupils: 463

Sports Premium received 2023 - 2024: £18,540

Sports Premium Lead: Richard Boyer

Approved by the Governing Body: November 2023

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Key achievements up to July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We amalgamated with our Infant school and are now called Moss Park Primary School • Achieving Platinum School Games Mark for the Primary School • Good links with local community sports clubs/organisations e.g. Lancashire CC, Brooklands lacrosse Club, Sale Sharks and The Football Association • The profile of PE and sport at MPPS has increased further with more opportunities for all pupils. More 'experts' brought in to enhance the curriculum and after school club offer • CPD for staff – Joint lessons with a coach sustained all year, carefully planned programme of coach led – joint led – then teacher led sessions – spread to the Infant school staff • Every child receives at least 2 hours of high quality PE each week and an additional 30 minutes of structured Physical Activity per day • Playground leaders have planned and led lunchtime activities in both schools all year • Sports Ambassadors selected and completed the Leadership Academy programme through Lancashire County Cricket Club – they will now train the next cohort whilst remaining in an ambassador role • Moss Park Juniors representative sports teams do very well and have again enjoyed notable successes in inter school competition. • A thorough programme of curriculum swimming and top-up swimming was completed 	<ul style="list-style-type: none"> • Re-establish Playground Leaders, focusing on safe play and sport/games engagement at lunchtime in the infants and juniors • Train and maintain football referees • Training for adults who lead games at lunchtime • Participation in a wider variety of inter school tournaments and festivals • Swimming for Year 4 and top up following this • Staff training and development in areas taken from staff questionnaire • To accurately measure pupil progress in PE

Key priorities and Planning

Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Teacher CPD planned to continue, taking on the infant staff and previously trained staff on a rolling programme</p> <p>Staff to observe the Sports coaches in their lesson delivery</p> <p>Consultant from Beyond the Physical to come in and support the subject leader in creating a vision and action planning</p> <p>Subject leader to attend network Meetings with SSP</p> <p>Carry out a staff audit by the end of the summer term and coordinate a planned programme of internal and external CPD</p> <p>CPD of staff is planned appropriate to need</p> <p>Bring in specialists to deliver CPD for staff</p>	<p><i>Teachers</i> - Ensures that all teachers CPD needs are met so that they can provide the very best climate for learning</p> <p><i>Teachers</i> - Teach lessons that are fun and challenging and delivered through a broad curriculum</p> <p><i>Pupils</i> - Ensures all children look forward to high quality, active lessons regardless of the teacher</p>	<p><i>This is a priority for our spending to ensure that we are equipped to continue to deliver high quality PE lessons beyond the funding</i></p> <p>Staff will to continue observing coaches and will be given opportunities to team-teach with them and lead their own sessions.</p> <p>Continually monitor the curriculum to make sure sports that are delivered are challenging, progressive and broad.</p> <p>All staff to complete a confidence audit annually and coaches to work at areas that address weaknesses</p>	<p><i>Scheme</i> £600</p> <p><i>CPD sessions – 2 afternoons per week (39 weeks)</i> £4000</p> <p><i>Training and consultancy</i> £1000</p>

Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Train Playground leaders so that they are able to set up and run activities at playtime and lunchtime.</p> <p>Employ sports coaches to lead named groups of children in timetabled physical activity at lunchtime. Mon, Wed, Thurs and Friday 12.30-1.00pm.</p> <p>Two teaching Assistants on a rolling timetable support structured play at lunchtimes.</p> <p>Ensure that all classes take part in 1k-a-day to increase physical activity. (Progressive model) -</p> <p>Active Maths and English programme to be implemented and used across the school.</p> <p>2 hours of sport for each pupil each week</p> <p>Freddy Fit sessions to promote healthy living and also to teach pupils about their bodies and the effects of exercise</p> <p>5-a-day subscription</p>	<p>Children enjoy physical activity at lunchtimes and breaks</p> <p>Those less likely to get involved are identified to take part in physical activity at lunch time</p> <p>Teaching assistants support on the playground with physical activity and also SEMH</p> <p>All children are active</p> <p>Active lessons broaden the opportunities for children to become active during the school, day</p> <p>More opportunities for physical activity and health education</p> <p><i>Children and lunchtime organisers</i></p>	<p>Train staff and playground leaders in all year groups in leading games so that we have children for future years</p> <p>Sports coaches increase the participation of all pupils and skill them up to play their own games</p> <p>Staff observe sessions and utilise the ideas in their own teaching and learning</p> <p>Sports Ambassadors lead on this and hold class teachers to account</p> <p>Active Maths is a success and is continued. Other subjects have carefully planned opportunities for cross-curricular maths</p> <p>Teachers observe and take part in 'visitor' sessions so that good practices are maintained in the future</p> <p><i>Ensures physical activity during wet play</i></p>	<p><i>Sports Partnership subscription giving access to leader training and CPD £1000</i></p> <p><i>Sports Coach cost for lunchtimes £2000</i></p> <p><i>Active Maths contribution £500</i></p> <p><i>Freddy Fit per year £1000</i></p> <p><i>5-a-day subscription £500</i></p>

Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Purchase sports kit for teams: Cross Country/Basketball, boys' football, girls' football, sports day vests</p> <p>Rewards: Sports' day medals, sports' day stickers, general sports rewards. Sports Awards trophies.</p> <p>Inspirational speakers through the Sports Partnership</p> <p>Dance performance through Lostock Family of Schools – Allegro Dance</p> <p>Summer Outdoor adventure activity – reward for team point winners</p> <p>Cycling at Longford Park – reward for team point winners</p> <p>Apply to the Premier League to receive free girls' football kit</p>	<p>Children can wear sports kits when representing school. Children feel proud to represent the school.</p> <p>Children feel that their efforts are valued</p> <p>Children are inspired to take part in sport and exercise</p>	<p>We have good quality kits that are well monitored for future years</p> <p>The profile of the school is raised by sharing pictures of the children on the website/ Facebook</p> <p>Children are inspired by professional dance</p> <p>Younger children aspire to do well for their 'teams' looking up to older children</p>	<p><i>£3000 to upgrade sports kit over the year – rebranding to MPPS (over time)</i></p> <p><i>£500 for events</i></p> <p><i>Sport enrichment activities £1000</i></p>

Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Organise extra-curricular calendar, making sure sports are varied and clubs are evenly spread out</p> <p>Make connections with local sports teams and organise after school clubs – e.g. Sale Sharks, LCCC, Brooklands Lacrosse</p> <p>Make sure that the Food Tech room is well resourced and well used by all pupils in order to promote healthy eating and cooking skills</p> <p>Promote ‘new’ sports through curriculum delivery – Beyond the Physical does this - make sure it’s implemented</p> <p>Have regular meetings with Sports’ Ambassadors to ensure pupil voice and strategic planning is implemented</p>	<p>As a result of analysis of sports club registers – SEND and PPG pupils are prioritised for club places and in addition are targeted for clubs at lunchtime -</p> <p>Children learn cooking skills and how to maintain a healthy and balanced diet</p> <p>Children are trained as sports ambassadors and promote sport across the school</p>	<p>Keep children fit and active</p> <p>Children join local clubs and local clubs raise the profile of our school.</p> <p>Children learn life skills in the food technology room</p> <p>Staff learn skills in delivering food technology</p> <p>Children explore new sports and staff become competent at teaching the skills of these sports.</p>	<p><i>Food Technology clubs budget contribution £1000</i></p> <p><i>Money to promote coaches from a wide variety of sports to come into school to teach curriculum content and after school clubs (e.g. Lacrosse) £1000</i></p>

Key indicator 5 - Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Ensure that as many children from Moss Park get the opportunity to play/ perform in competitive, inclusive sport – supported by the school sports partnership annual calendar – book on events across the year, at different levels and across the year groups</p> <p>Participate in tournaments and festivals enabling our children to compete against pupils from other schools</p> <p>Arrange inter- sport competitions in team point groups so that children can compete in school against their peers</p> <p>Sports Day – organise this whole school inclusive event</p>	<p>All pupils take part in intra school competitions each year and virtually all have taken part in at least one interschool competition.</p> <p>Pupils are targeted to take part in events over the year</p>	<p>Children see the rewards and excitement around representing the school. Success breeds further participation.</p> <p>Continue to enter competitions that we know and new competitions.</p> <p>Arrange for a range of staff to attend events with the children so that they see the achievement and participation</p>	<p><i>Travel costs £1440</i></p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No

Signed off by:

Head Teacher:	<i>Sally Nunwick</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Richard Boyer</i>
Governor:	<i>Allan Humphris</i>
Date:	<i>January 2024</i>