

Year 4 Curriculum Information Spring 1 2024

English

Text based activities based on our class text– **The Dark by Lemony Snicket**

Outcomes:

Fiction - Setting Description

- To know what a good setting description looks and sounds like
- To plan, write and edit an setting description
- To plan his/her writing through reasoned consideration of how authors have used features of suspense to write the text.

Non-Fiction - Explanation text

- To analyse a variety of explanation texts
- To plan, write and edit an explanation text
- To plan his/her writing through reasoned consideration of how authors have used features of explanation to write the text.

Punctuation and Grammar

- Noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)
- Personification
- 2A sentences e.g. Mr Twit was a dirty, horrible man with spaghetti-like hair.

Spelling

- Words ending in '-sion'
- Words ending in '-ous'
- Words ending in '-ous' incl. those where 'ge' from the base word remains
- Words where a suffix is added to words ending in 'y'
- Words ending in '-ious' and 'eous'
- Challenge Words

Maths

Multiplication and Division

- Factors
- Multiply and divide by 10 and 100
- Short multiplication
- Divide 2-digit and 3 digit numbers by a 1-digit number
- Multiplication and division word problems

- Efficient Multiplication

Length and Perimeter

- Measure in kilometres and metres
- Equivalent lengths (kilometres and metres)
- Perimeter of a rectangle and rectilinear shapes
- Calculate perimeter of rectilinear shapes
- Perimeter of polygons

Science - States of matter

- Children will learn about states of matter. They will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when heated or cooled, and they will identify the part played by evaporation and condensation in the water cycle.

Geography - How does the water go round and round?

- Introduce the water cycle and, as the key concept is that water flows downhill
- Look at mountains, the source of many rivers
- Look at how people interact with rivers as well as their geographical features
- A case study of the River Mersey and studies of some of the world's great rivers
- Studying some mountain environments to extend children's geographical general and locational knowledge

RE - Buddhism

Religion: Buddhism

Enquiry question: Is it possible for everyone to be happy?

Theme/context: Life and Teachings of the Buddha.

PSHE – Dreams and Goals

- To discuss some of our hopes and dreams
- To understand that not all hopes and dreams come true
- Overcoming disappointment
- Creating new dreams after disappointment
- Working out the steps to help achieve my goals
- Identifying contributions made by myself and others to help achieve my dreams

Computing – Hour of Code

- What is coding?
- Why is coding important?
- What is visual coding
- What is an algorithm?

- What is a program?
- What is a conditional statement?

Art – George Seurat

- To find out who Georges Seurat was and explore his style of art.
- To explore how to create art in the style of pointillism.
- To explore how Seurat used colours in his artwork.
- To explore Seurat's paintings and how he created effects and shading.
- To explore the work of other Pointillist artists.
- To be able to create a piece of pointillism artwork.

PE

Swimming

- To be able to swim confidently over a distance of 25 metres
- To be able to swim a range of different swimming strokes
- To learn how to be safe in the water

Strike, React, Rally

- To be able to react to an object coming to me
- To be able to strike a ball with my hand / racquet / bat
- To learn how to begin to rally with a partner
- To show control with where I am striking
- To be able to prepare my body ready to receive an object

Music

The song “Blackbird” by John Lennon & Paul McCartney will be the focus for the first half term, together with a range of other songs by The Beatles. As well as learning to perform the song with its changing meters and tempos, we shall explore the background to its composition (the civil rights movement in America)

Spanish

Language:

- Expressions explaining physical feelings *eg I have thirst/hunger/tiredness*
- Possessive adjectives - *my*
- Conjunctions - *with*
- Questions and answers about people
- Time to the nearest hour
- Nouns describing relationships ie friends

Culture:

Contrasting regions of Spain - landscape, food, festivals, artists etc

Home Learning Opportunities

- Homework is set on a **Friday** and should be completed by **Wednesday morning**.
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home
- **PE kits** should be worn on **Wednesdays** - to be worn all day but pupils must **wear their red cardigan/jumper over the top** to look smart for the rest of the day (don't forget to put extra trainers/pumps in your bag for extra outdoor work)