

Year 2 Curriculum Information - Spring 1 2024

English

Fiction - Sequel to a traditional tale.

Non-Fiction - Instruction text on how to make a chocolate bar.

Spelling, Punctuation and Grammar

- Learning how to use: expanded noun phrases to describe and specify (e.g. the blue butterfly) as well as correct choice and consistent use of past tense throughout their writing.
- To write simple recounts (linked to topics of interest/study, to personal experience, historical events, characters in books).
- To maintain consistency in tense and person, the use of the progressive form of verbs in the past tense to mark actions in progress.
- To write complete stories with a simple structure (beginning – middle – end, decide where it is set and use ideas from our reading to decide on incidents and events).
- Know that words can combine to make sentences. Joining words and joining clauses using “and”. Sequencing sentences to form short narratives.

Maths

Money

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs.

Science - Squash, Bend, Twist and Stretch

In this unit, children explore how the shapes of objects can be changed by squashing, bending, twisting and stretching. In doing this they raise questions, perform simple tests, and gather and record data.

Geography – Journeys (Food)

This unit links the everyday experience of buying and eating food within the UK with the children's

growing geographical understanding of the world. There is a strong element of local area study, with a suggested local shop, market or farm as a recommended visit. This will begin to show the class the connections between what we buy, where it comes from locally and how it might be able to be sourced from the UK (and beyond).

RE - Theme: Passover **Religion:** Judaism

Key Question: How important is it for Jewish people to do what God asks them to do?

Theme: Prayer at home **Religion:** Islam

Key Question: Does praying at regular intervals help a Muslim in his/ her everyday life?

PSHE – Dreams and Goals

In this Puzzle the class talks about setting realistic goals and how they can achieve them. They discuss perseverance when they find things difficult as well as recognising their strengths as a learner. The children talk about group work and reflect on who they work well with and who they don't. They also talk about sharing success with other people.

Computing – iSearch

This unit uses “Think U Know”’s Jessie & Friends curriculum and resources. It is provided here free for schools to optionally cover eSafety discreetly. The unit explores key aspects of eSafety to support pupils with safe technology use and online behaviour.

Art - Journeys

To investigate the work of Paul Klee and the use of symbols in Aboriginal art and create a piece of artwork in the style of an Aboriginal journey, identifying different ways of representing objects and features relating to maps and journeys.

PE

Inspire, Create, Perform

The ‘inspire create perform’ unit looks to develop pupils’ understanding of exploring, creating and performing movements and actions. The pupils will have the opportunity to develop their knowledge of simple actions and use of space, relationships and dynamics. They will have fun with different stimuli and experiment with simple choreographic approaches.

Hands, Feet, Equipment

The ‘hands feet equipment’ unit allows pupils to develop their dribbling skills over a full unit of work. They will explore dribbling with different types of equipment and using different parts of their bodies to develop object control. This focused approach allows pupils to identify any areas of interest and success and therefore transfer these skills into any given invasion game.

Music - Charanga scheme

“Pulse, Rhythm and Pitch”

Music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds,

called 'rhythm' and 'pitch'. These elements combine when we sing and play. As you listen to, sing, play and dance to the music in this unit, explore these elements of music and how they work together.

Social Question: How Does Music Help Us to Make Friends

Home Learning Opportunities

- Homework is given out every Friday and is to be returned by the following Wednesday.
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Reading with an adult at least 3 times a week and signing your reading record will earn a raffle ticket!
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home.
- Please bring your reading book and record to school every day.
- Our PE days are **Thursday** and **Friday** - please send your child into school with a PE kit on and red jumper/cardigan over the top so they look smart for the whole day.