

Year 3 Curriculum Information Spring 1 2024

English

Fiction: To write two detailed and contrasting setting descriptions (**The Glassmakers Daughter** by Dianne Hofmeyr)

- Read a range of texts focusing on setting descriptions
- Immerse children in setting descriptions so they know the language structures
- Collect writers hints, vocabulary and language
- Revise the success criteria for writing dialogue (punctuation and using action to convey character)

Non-Fiction: Report text - Write a news report about Daniela finally smiling (The Glassmakers daughter by Dianne Hofmeyr)

- To share age-appropriate newspaper reports with children
- To immerse children in newspaper reports
- To discuss how stories are portrayed in newspapers
- To revise the success criteria for writing a news report

Punctuation and Grammar

- Expanded noun phrases
- Metaphors
- Onomatopoeia
- Alliteration to add detail and effect
- Prepositions
- Conjunctions / Adverbs

Spelling

Spellings this term will be looking at the words that have a digraph spellings (two letters that make one sound) and tetragraph spellings (four letters that make one sound)

- WK 1 - Challenge words
- WK 2 - digraph 'ai' and tetragraph 'aigh'
- WK 3 - digraph 'ei' and tetragraph 'eigh'
- WK 4 - digraph 'ei' that makes an /ai/ sound
- WK 5 - Suffix - 'ly'

Maths

This term we will be having a focus on calculations using both Multiplication and Division. Building on the skills of key stage 1, we look at multiplication tables 2x, 3x, 4x 5x and 10x understanding the corresponding multiplication and division facts of these times tables. We will then be learning about length and perimeter

- Multiplication and Division (A)
- Multiplication and Division using exchange and remainders (B)
- Length and perimeter

Science - Light, Shadows and reflection

In this unit the children will:

- Understand that we need light to be able to see objects in our everyday world and that darkness is the absence of a light source.
- Understand and know that some objects reflect light better than others and that the surface of an object can change how light is reflected.
- Use scientific enquiry to explain and write their thinking and record this in different ways to present their own results and conclusions.
- Understand that a mirror reflects light and know that not all mirrors are the same.

Geography - Our World

In this unit the children will:

- Improve their locational knowledge through identifying the position and significance of latitude, longitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- Practise geographical skills through using maps, atlases, globes and digital/computer mapping to locate features studied
- Use the eight points of the compass to build their knowledge of the wider world

PSHE – Dreams and Goals

In this unit the children will:

- Recognise my Dreams and what I want my Goals to be.
- How will I make my dreams be ambitious?
- Setting a new challenge
- Our challenge
- How do I overcome obstacles?
- Celebrating my learning

Computing – Keyboard adventures

- The children will master the art of using a keyboard and shortcuts with a series of fun activities

R.E

Religion: Christianity

Enquiry question: Could Jesus heal people? Did He perform miracles or was there some other explanation?

Theme/context: Jesus' Miracles including the healing of the leper, the healing of the wise man and the healing of the paralysed man.

Art - Plant art - Mixed Media

- To appreciate the work of different artists.
- To develop observational skills.
- To know how to create tints, shades and tones of colours
- To develop printing skills.
- To know how to create depth in artwork.
- To create sculptures using clay.

PE

Duel
Win
Lose

Strike
React
Rally
(Link to Tennis)

Music - This half term the children will be listening and performing under the heading '3 little birds' to which they will be understanding both the music and culture of '*Reggae Music*'

Spanish - We will be learning about Spain as part of Europe

In this unit the children will:

- Use basic Vocabulary
- Use our numbers 11 - 15
- Speak Spanish to ask and respond to simple requests
- Begin to use Spanish Vowels and Consonants
- Learn the names of different animals and use these in sentences.

Home Learning Opportunities

- Homework is set on a **Friday** and should be completed by **Wednesday morning**
- Practising spellings and times tables everyday has the most impact on learning
- Please bring your reading book and record every day & write in it every time you read
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home
- PE kits should be worn on **Wednesdays** and **Fridays** - to be worn all day