

# Reception Curriculum Information Spring 2024

We are encouraging the children to 'reach for the stars' with a focus on being ready, respectful and safe in school and a target for each week. Our core texts for the Spring term are; The Elephants Umbrella and Hello Penguin!, as we will be exploring animals from cold and hot places. We will begin Phase 3 phonics and be writing captions and phrases with our new sounds in daily, focusing on spelling and letter formation.

## **Communication and language**

- I can describe features of traditional stories.
- I can talk about the role of healthy food and exercise in staying healthy.
- I can describe familiar texts with detail and using full sentences.
- I can ask questions about familiar aspects of their environment and their learning.
- I know different traditional stories.
- I know a range of healthy food and exercise.
- I can express ideas and feelings about their experiences.
- I know different features of texts.
- I can talk confidently about why things happen using new vocabulary learnt.
- I can engage in meaningful conversations with others.

## **Personal, social and emotional development**

- I can learn right from wrong.
- I can understand how to make the right choices and the consequences of not making the right ones.
- I can understand that people need help.
- I can identify ways of being helpful to others and how this will make them feel.
- I can talk about why someone has made a poor choice and what the consequences are.
- I can talk about the effect my behaviour has on others.
- I can show respect for my classroom resources and understand why this is important.
- I can talk about what is special to me.

## **Physical development**

- I can show good practice with regard to exercise, eating, sleeping and hygiene.
- I can balance and coordinate safely.
- I can negotiate space effectively.
- I can handle tools, objects, construction and malleable materials safely and with increasing control.
- I can negotiate space effectively.

## **Literacy**

- I can recognise all single letter sounds as well as the Phase 3 digraphs and trigraphs.
- I will have a growing knowledge of high frequency words, including tricky words.
- I will begin to use a range of strategies to read unfamiliar words such as using pictorial, grammatical and contextual cues.
- I can read my writing back.
- I can write lists and simple captions.
- I can write recognisable letters and correct some of my letters.

## **Maths**

- I can form numbers 1-10 correctly when writing.
- I can estimate how many objects are in a group.
- I can say the number that is one more than or one less than a number.
- I can name and describe 2D and 3D shapes.
- I can describe and follow instructions involving position and direction.

## **Understanding the world**

- I can talk about different events they celebrate such as Christmas, Eid, Diwali.
- I can talk about the area where I live and compare it to other environments.
- I can talk about similarities and differences I share with others.
- I can find out how things work by observations and experimentation.
- I know parts of a plant (leaf, flower, stalk, root) and what is needed for a plant to grow (sun, water, soil,).

## **Expressive arts and design**

- I can develop stories with others, using props to support their play.
- I can draw a story map with characters.
- I will be able to choose the tools and materials I will need to create for example, hole-puncher and string.
- I will create with a purpose in mind, for example, using a box and tissue paper to create a dog bed.
- I can develop language of colour (secondary colours) and mix colours to make new colours.
- Use scissors along straight and curved shape.

## **Home Learning Opportunities**

- Practising reading your school reading book everyday for 5-10 minutes at home, it makes such a difference!
- Please bring your homework book, reading book and reading record every Friday.
- PE is on a Thursday. Please send your child into school in their school PE kit, with school jumper/cardigan over the top to look smart all day - thanks 😊