

Year 3 Curriculum Information Autumn 1 2023

English

Text based activities based on our class text – The Egg by M.P. Robertson

Fiction - To write a new George and the Dragon adventure story

- To practise accurate sentence writing
- To read The Egg and discuss the characters / plot. Discuss likes, dislikes, puzzles, patterns, questions, similarities to other books - tell me grid
- To create a story mountain of The Egg - beginning, middle, end
- To explore new vocabulary and bank it
- Direct teach of prepositions / time adverbials and simple sentences
- To plan a adventure story based on George and the Dragon
- To complete a shared write adventure story
- To independently plan and write a hot write adventure story

Non-Fiction - To write a 'my news' letter from the dragon to George

- To share with children a model recount letter, from George to the dragon
- Shared read the letter and ask the children's responses
- Shared read of other recounts
- Discuss purpose and audience for recounts and how the tone and vocab of each changes
- Collect writers' hints
- To chunk the model into key events - boxing up into the story mountain
- To build a bank of transferable vocab (language for recount) for each and develop
- Focus on adverbs and time conjunctions from model texts - short bursts of writing so that children are clear about the text type

Spelling - Year 3 / 4 statutory word list

- Suffix - ly, - ally
- 'N' spelt as 'kn'
- -tion and -sion
- 'or' sound spelt 'augh'
- 'ei', 'ey' and 'eigh' sounds
- adverbials
- -ous words

Maths

Number and Place Value - To understand the values of numbers up to and including 1000

- Represent and know number to 100
- Use partitioning methods to recognise the values of Hundreds, Tens and Ones. (HTO)
- Read and write Hundreds in words and as digits up to One Thousand
- Partitioning on numbers to 1000
- 1 more, 10 more, 1 less and 10 less of 3 & 4 digit numbers.
- Compare the values of numbers to 1000
- Counting in 4, 10, 20 and 50 values up to and including 1000

Addition and Subtraction

- Number bonds within 10
- Addition and subtraction of 1's 10's and 100's
- Patterns within numbers to 1000
- Addition of 1's and 10's across boundary numbers
- Subtraction of 1's and 10's across boundary numbers
- Subtract 100's across boundary numbers.
- Add and subtract 2 numbers (across 10 & across 100)
- Add and subtract 2 digit and 3 digit numbers
- Compliment numbers to 100
- Estimate numbers within 1000
- inverse operations

Science - Plants (Living things)

- In this topic children work scientifically on a variety of quick challenges and longer tasks to learn about plants.
- They learn about the different parts of plants, what plants need to live, water transportation in plants and pollination.
- Children can identify the main parts of a plant and flower (root, stem/trunk, leaves and flowers)
- Children can describe what a plant needs for life and growth (air, light, water, nutrients and room to grow)
- Children will investigate how water is transported in plants
- Children can explain what pollination is

History – What was new about the Stone Age?

- In this unit the children will explore how life changed for people during different periods of the Stone Age, including the Early, Middle and New Stone Ages.
- They will cover why the period was called the Stone Age and what evidence there is from the period, particularly in the form of artefacts and monuments.
- Children will be able to explain why the period is called the 'Stone Age'.
- Children can describe some differences and similarities in people's lives in the Old and Middle Stone Ages.
- Children will understand how the Stone Age changed over time
- Children can use sources to reach conclusions about life in Neolithic times.
- Children can describe some of the key features of significant monuments.

RE - The Amrit Ceremony and the Khalsa

- Key Question: Does joining the Khalsa make a person a better Sikh?
- Religion: Sikhism

PSHE – Me and my world

- How we can help others to feel welcome by getting to know each other
- Making a school and community a better place
- Thinking about how we can make everyone's right to learn
- Caring about other people's feelings
- Working well with others
- Owning our class learning charter

Computing – Keyboard Adventures & Dance Mat typing

- I can understand the importance of typing skills

- I can explain what WPM means
- I can use a website to develop my typing speed
- I can improve my typing speed and accuracy

Art – L.S Lowry

- To learn about LS Lowry and analyse his paintings.
- To explore Lowry's figures and crowds in his paintings.
- To explore colour mixing, tints, tones and shades.
- To explore the foreground, mid-ground and background of a landscape painting.
- To create a composite picture
- in the style of LS Lowry.

PE - Inspire, create, perform

The 'inspire create perform' unit looks to develop pupils' understanding of exploring, creating and performing movements and actions. The pupils will have the opportunity to develop their knowledge of simple actions and use of space, relationships and dynamics. They will have fun with different stimuli and experiment with simple choreographic approaches.

- Strike
- React
- Rally
- Hands
- Feet
- Equipment (Football)

Music

- 'Let your spirit fly' R&B music, singing and performing together
- 'Glockenspiel' unit one, learning to play 5 notes; mixed styles

Spanish - Everyday life

- Instructions
- Numbers 1-10
- Greetings
- Colours
- Simple questions - asking and giving names
- Christmas customs
- Animal names
- Basic sentence structure
- Some vowels

Home Learning Opportunities

- Homework starts on 15th September via Google Classroom - details to follow.
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home
- **PE is on Wednesday and Friday.** Don't forget to come in PE kit on those days but wear your red cardigan/jumper over the top to look smart for the rest of the day!

