

Year 4 Curriculum Information Autumn 1 2023



English

Text based activities based on our class text – **The True Story of the 3 Little Pigs by Jon Scieszka**

Outcomes:

Fiction - To write the true story of another traditional tale

- Identify audience and purpose for writing
- Select appropriate grammar and vocabulary
- To explore a wide range of villains from traditional tales
- Collect list of writer's hints for writing a story from a different point of view
- If they could tell The True Story of... what would they say?
- Plot the typical structure and check understanding
- Write the true story of another traditional tale

Non-Fiction - Persuasion text - To persuade the reader that the Third pig's version of events is true

- Discuss what is 'persuasion'? Talk activities to support children with understanding persuasion
- To explore a wide range of persuasive speeches
- Discuss the purpose and audience for persuasive speeches
- Identify use of language, collect and check understanding of what makes it effective
- Build a list of writer's hints for persuasive speeches
- Chuck a persuasive speech into sections
- Write a persuasive speech explaining why the Third pig's version of events is true

Punctuation and Grammar

- Know Standard English forms for verb inflections instead of local spoken forms, for example; we were instead of we was, or I did instead of I done.
- Use fronted adverbials - for example; Later that day, I heard the bad news.
- Emotion, comma sentences - e.g. **Desperate**, she screamed for help.

Spelling

- Homophones
- Words with the prefix 'in-' meaning 'not'
- Words with the prefixes 'il-', 'im-' and 'ir-'
- Words with the prefix 'sub-' meaning 'below' or further divided
- Words with the prefix 'inter-' meaning 'between or among'

Maths

Number and Place Value

- Represent numbers up to 10,000
- Estimate on a number line to 10,000
- Compare and order numbers up to 10,000
- Roman Numerals



- Round to the nearest 10, 100 and 1000

Addition and Subtraction

- Add and subtract two 4-digit numbers - no exchange
- Add and subtract two 4-digit numbers - exchange
- Efficient subtraction
- Estimate answers
- Checking strategies

Science – What's that sound?

- Experimenting with sound
- How does sound travel?
- How can we change sounds?
- Inside our ears
- Sound proofing

History – How much did the Ancient Egyptians achieve?

- Children will be able to identify why the Ancient Egyptians were a successful civilisation
- Children will look at different types of Ancient Egyptian sources
- Children will study different Ancient Egyptian groups
- Children will be able to identify and explain why the Ancient Egyptians built the pyramids
- Children will understand Ancient Egyptian beliefs of the afterlife

RE

- Theme: Buddha's teachings
- Key Question: Is it possible for everyone to be happy?
- Religion: Buddhism

PSHE – Being Me in My World

- Children will know their attitudes and actions make a difference to the class team
- Children will understand who is in their school community, the roles they play and how they fit in
- Children will understand how democracy works through the School Council
- Children will understand that their actions affect themselves and others; they care about other people's feelings and try to empathise with them
- Children will understand how groups come together to make decisions

Computing – Real or Fake?

This topic will develop the children's understanding on online reliability.

- How to find 'fake' news on the internet
- Internet sources and how to decide if one is credible
- Look at online news outlets
- Purpose behind information online and how to find accurate information

Art – William Morris

- To explore patterns and artists who use patterns.
- To be able to create patterns using rotation, symmetry and reflection.
- To be able to create a pattern using stencils.



- To be able to use printing to create a pattern.
- To be able to design a pattern for a particular purpose.

PE

Swimming

- To be able to swim confidently over a distance of 25 metres
- To be able to swim a range of different swimming strokes
- To learn how to be safe in the water

Hands, Feet, Equipment

- To perform / explore dribbling using hands
- To perform / explore dribbling using equipment
- To show control to move objects into good spaces
- To change direction when dribbling to avoid defenders
- To collaborate with others to develop techniques

Music - Mamma Mia

- Identify pulse
- Clapping and singing back
- Keeping in time
- Singing and instruments to learn Mamma Mia song
- Identify structure

Spanish

- Different regions of Spain
- Consolidation & revision of Y3 learning
- Simple questions (personal information, situations)
- Additional colours, animals & places
- Common action verbs - present continuous tense (-ing)

Home Learning Opportunities

- Homework is set on a **Friday** and should be completed by **Wednesday morning**.
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home
- **PE kits** should be worn on **Wednesdays** and **Thursdays** - to be worn all day but pupils must **wear their red cardigan/jumper over the top** to look smart for the rest of the day (don't forget to put extra trainers/pumps in your bag for extra outdoor work)