

Reception Curriculum Information Autumn 2023



We will be learning about our sense of belonging in my **family and friendships**. What makes a family? What makes a good friend? Why I like myself and why I am special. We will describe and draw our families and homes. We are encouraging the children to 'reach for the stars' with a focus on being ready, respectful and safe in school.

Communication and language

Listening, attention and understanding

- I will join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- I will follow simple instructions
- I will hold a conversation with my peers and adults I will understand the needs of others

Speaking

- I will offer explanations
- I will speak to my friend's adults and parents
- I will express my ideas through play

Spoken language will be a focus and underpins all seven areas of learning. Adults will model language, introducing new vocabulary through songs, stories, listening games and facilitating play.

Personal, social and emotional development

Self-regulation

- I can express feelings and consider the feelings of others
- I can focus on what the teacher says
- I can focus on a chosen activity of interest

Managing self

- I can understand the rules of what is right and wrong and boundaries in my class
- I can show resilience and perseverance in the face of a challenge
- I can moderate my own feelings socially and emotionally

Building relationships

- I can initiate play, offering cues to peers to join.
- I can build respectful relationships with adults.
- I can take turns in conversation

Physical development

Gross motor skills

- I can experiments with different ways of moving
- I will develop body strength



- I will roll, crawl, walk, jump, run, hop, skip, climb

Fine motor skills

- I will develop fine motor skills to handle tools such as writing drawing and paintbrushes
- I will draw freely using a variety of resources
- I will hold a pencil effectively to make marks

Literacy

Class text: 'The Friendship Bench' by Wendy Medourr

Comprehension

- I will understand how stories are structured using new words
- I will anticipate key events in stories

Word reading

- I will be saying sounds in my names and tricky words.
- I will read aloud vc words and tricky words.

Writing

- I will be giving meanings to the marks I make
- I can write and form lower case letters and capital letters
- I can read my writing
- I can write my name

We will be writing our own name, initial sounds of the alphabet, creating labels and passwords. We will learn how to distinguish marks and letter shapes. In English we will be reading the core text - The Friendship Bench and we will read books about identity, family and friendships. We will take a reading book home and learn guided reading strategies

Maths

Number

- I will recognise some numerals of personal significance.
- I will recognise numerals 1 to 5.
- I will count objects actions and sounds

Numerical patterns

- I will count beyond 10
- I will compare numbers
- I will link numbers to symbols

As mathematicians we will explore number and place value: (numbers to 5) We will learn how to sort into groups and compare groups. We will look at numbers that are important to us and our birthdays or door numbers.



Understanding the world

Past and present

As Historians we will discuss and explore significant people such as grandparents and extended family. We will develop a concept and process of time such as when I was born, my birthday and the transition from Nursery to Reception. We will talk about significant events and share 'all about me boxes' and talk about our holidays etc.

People culture and communities

- I will show interest in the lives of people who are familiar to me.
- I will talk about significant events
- I understand I am unique and special

The natural world

- I will develop an understanding of growth, decay and changes over time.
- I will show care and concern for living things and the environment
- I will find out about the Autumn season and why things change

As Scientists we will look at how water moves through plants and we will explore our senses and find out about the changes from summer to Autumn. As Geographers we will find out about our local area and where we live in Stretford. We will follow a map to make a journey to school.

Expressive arts and design

Creating with materials

- I will explore colour and how colours can be changed.
- I will understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
- I will manipulate materials to achieve a planned effect.

Being imaginative and expressive

- I will invent and adapt stories, songs and rhymes
- I will learn to be imaginative in my new class
- I will learn new songs

As Artists we will learn how to mix colours and we will draw, paint and create using autumn colours. We will explore and find out about the environmental artists. In DT we will design our own homes and use a range of tools to be imaginative. In Music we will play instruments with increasing control.

Home Learning Opportunities

- Homework starts on Friday 16th September in homework books.
- Practising reading everyday has the most impact on learning!
- Please bring your reading book and record every day.
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home.